

**What is the PYP? Primary Years Program**

- ▶ A curriculum framework designed for students aged 3 to 12
- ▶ Focused on the development of the whole child as an inquirer, both at school and beyond
- ▶ Powerful emphasis on inquiry-based learning
- ▶ Student centered program

Boston School International is a PYP candidate school.



**Promoting International Citizenship**

In delivering the PYP, schools build students' academic and social foundations, developing international mindedness with a solid sense of self. The PYP nurtures independent learning, urging and supporting each student to take responsibility for their education.

The program integrates local and worldwide issues into the educational modules, engaging students with six related, transdisciplinary subjects and guiding them to think about the connections between them.



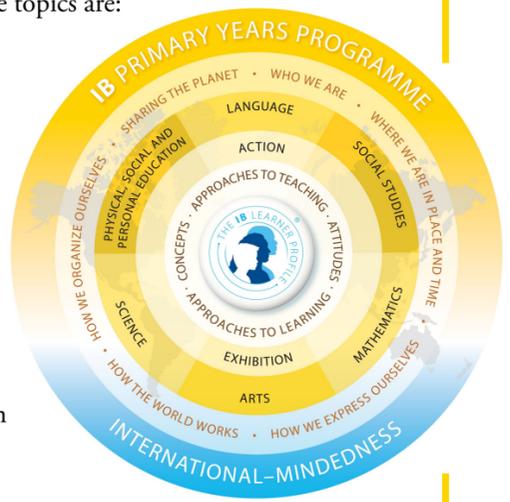
**How the PYP works**

The International Baccalaureate (IB)<sup>®</sup> Primary Years Program (PYP) is supported by six transdisciplinary topics around which learning is arranged and with which the school creates its own Program of Inquiry (POI). The topics are:

- ▶ Who we are
- ▶ Where we are in place and time
- ▶ How the world works
- ▶ How we express ourselves
- ▶ Sharing the planet

These subjects are chosen for their significance in the present. They are transdisciplinary because they raise issues for inquiry across multiple branches of knowledge.

The transdisciplinary topics help educators to build individualized learning, and to collaborate in the creation of critical thinking assessments that lead to connections across disciplines.



Through PYP Program of Inquiry modules, Boston School International assures that students investigate each topic.

**What is Inquiry based learning?**

Inquiry-based learning engages students' individual learning styles and interests. There is an emphasis on how to learn and how to investigate, creating independent life-long learners. The teacher is a facilitator of learning rather than a distributor of knowledge and makes sure the activities are challenging, significant and relevant to the real world.

**Inquiry and the daily schedule**

The program of inquiry guides class units that are scheduled in daily blocks throughout the week. Because inquiry is student-driven, and units of inquiry are transdisciplinary, scheduling is necessarily open and broad: Schedules simply show "inquiry" in blocks. Units of inquiry integrate multiple subjects, e.g. science, social studies and language arts; thus, subjects are not segmented traditionally. Units last at least 4 weeks, allowing for in-depth processes of research, collaboration and reflection.

**Benefits of the PYP**

The PYP benefits both students and facilitators, and reinforces learning and global mindedness throughout the primary division of the school.

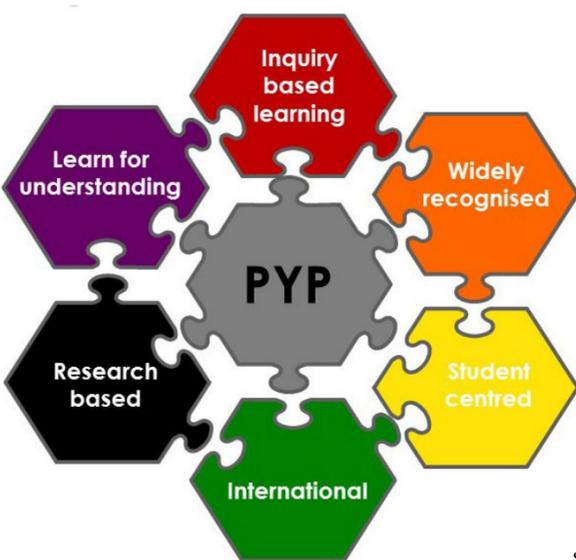
**Approaches to learning**

In the PYP, students develop independent thinking and responsibility for their own learning through an inquiry-driven approach.

By building and reinforcing the traits of the IB learner profile, students develop self-knowledge and self-esteem as well as regard for others. They learn to be global minded by working with others for the common good and by engaging constructively in ideas for positive change in the world.

**The PYP for the school community.**

In the PYP, parents, guardians, and the wider school community are considered essential and valued resources and supporters of students' learning.



**IB Learner Profile**

IB students become responsible members of their local, national, and global communities by becoming:

- ▶ Inquirers
- ▶ Knowledgeable
- ▶ Principled
- ▶ Risk-takers
- ▶ Reflective
- ▶ Thinkers
- ▶ Communicators
- ▶ Caring
- ▶ Balanced
- ▶ Open-minded

graphics: www.ibo.org

FOR MORE INFORMATION, SEE: [WWW.IBO.ORG](http://WWW.IBO.ORG)

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