

Boston School International is an IB candidate school

IB MISSION

"The international Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assesment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right"



WHAT IS THE IB DIPLOMA?

Established in 1968 the IB Diploma is part of the IB international continuum education and encompasses the last two years of high school (junior and senior years). Today, as when it was established, it provides a comprehensive, intercultural, and progressive education that prepares students for the challenges and complexities of our ever evolving world.

Therefore, the programme seeks to shape well rounded individuals who are open-minded, ethical, innovative and collaborative among other attributes.

It is the education for the future that students need today.

At Boston School International
We promote learning through inquiry,
leadership, development of tolerance,
intercultural understanding and citizenship.



APPROACHES TO TEACHING AND LEARNING

Teachers in the IB Program guide students to develop academic and personal skills and attributes.

Six pedagogical principles:

- Based on inquiry
- Focused on conceptual understanding
- Developed in local and global contexts
- Focused on effective teamwork and collaboration
- Diferentiated to meet the needs of all learners.
- Informed by assessment

The approaches to teaching and learning promote:

- Thinking skills
- Self-management skills
- Communication skills
- Research skills



Boston School International
is a DP candidate school
working towards authorization
in August 2019

THE DIPLOMA CORE

IB education is rigorous and, therefore, offers a curriculum that is balanced and connected developing both disciplinary and interdisciplinary understanding of subjects taught.

Along with the six courses, the three core subjects provide important connections and further allow students to develop the attributes of the learner profile:

- Extended Essay: Requires students to engage in Independent research.
- Theory of knowledge: develops a coherent approach to learning.
- Creativity, Activity, Service (CAS): emphasizes helping students to develop their own identities.



Subject areas

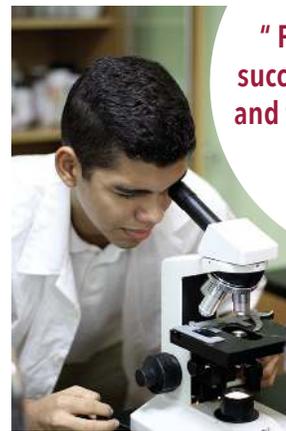
The students enroll in six courses, which are further divided into 3 Higher Level and 3 Standard Level courses. BSI will offer to the first IB DP students, in concordance to our Science programme in August 2019:

- Biology (HL)
- Information technology in a Global society (HL)
- Mathematics (HL)
- English Literature (SL)
- Physics (SL)
- Spanish language and literature (SL)

WHY WE CHOSE IB DP?

Because at Boston School International we believe that all students can learn, we promote learning through inquiry, leadership, development of tolerance, intercultural understanding, and citizenship.

Therefore, the IB programme is the natural choice as its curriculum and learner profile strengthen our school philosophy and integrates with our other programmes.



"Preparing students for success in higher education and to be active participants in a global society"

DP BENEFITS

The IB DP programme promotes independent thinking and student centered learning through its various subject areas and center core courses. Students develop skills that are crucial for their academic, professional and personal future lives.

Moreover, students develop intercultural skills becoming global citizens through language courses and their interaction with others; these skills allow them to face the complexities of a globalized, changing world.

Finally, the DP programme is key to opening the doors to the best universities worldwide.

IB LEARNER PROFILE

IB Students become responsible members of their local, national and global communities by becoming:

- Inquirers
- Thinkers
- Principled
- Risk-takers
- Reflective
- Knowledgeable
- Communicators
- Caring
- Balanced
- Open-minded



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