

# BOSTON SCHOOL INTERNATIONAL

## 4<sup>th</sup> GRADE PROGRAM OF INQUIRY (POI)



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Relationships are powerful	Influence of environment and discoveries	Fine arts and literature inspiration	Matter and Material	Nature and its power	Global economic needs
<u>Central Idea</u> Relationships are key in building diverse communities and cultures.	<u>Central Idea</u> The interconnections of mankind's histories lead to major events that affect the world.	<u>Central Idea</u> Literature and fine arts invite to reflect.	<u>Central Idea</u> Matter can undergo physical and chemical changes that shape materials.	<u>Central Idea</u> People adapt and look for solutions to extreme natural phenomena and disasters.	<u>Central Idea</u> Economy influences the lives of people and their community development.
<u>Key Concepts:</u> connection, perspective, responsibility	<u>Key Concepts:</u> connection, causation, responsibility	<u>Key Concepts:</u> reflection, function, connection	<u>Key Concepts:</u> Form, change, causation	<u>Key Concepts:</u> Causation, change, responsibility	<u>Key Concepts:</u> Function, connection, reflection
<u>Related concepts:</u> Interdependence, subjectivity, beliefs, opinions, citizenships	<u>Related concepts:</u> impact, consequences, relationship, justice	<u>Related concepts:</u> Inspiration, creativity, sensibility, motivation, and purpose.	<u>Related concepts:</u> properties, transformation, cause-effect	<u>Related concepts:</u> Consequences, impact, interdependence, initiative	<u>Related concepts:</u> System, networks, review
<u>Lines of inquiry:</u> <ul style="list-style-type: none"> <li>• People can work effectively in different cultural settings.</li> <li>• How understanding and shared goals in communities built strong and caring relationships.</li> <li>• How trusting relationships can hold communities together as they work on a common challenge.</li> </ul>	<u>Lines of inquiry:</u> <ul style="list-style-type: none"> <li>• How migrations affect the nature of civilizations.</li> <li>• How reactions to other people's situations shape history.</li> <li>• Migration impacts daily life.</li> <li>• Cultural and political histories force human migration to new places.</li> </ul>	<u>Lines of inquiry:</u> <ul style="list-style-type: none"> <li>• How literature impacts the world.</li> <li>• How does fine arts reflects feelings.</li> <li>• Reflecting on expressions of creativity around the world through fine arts.</li> </ul>	<u>Lines of inquiry:</u> <ul style="list-style-type: none"> <li>• How matter can go through physical and chemical changes.</li> <li>• Characteristic of new substances.</li> <li>• How materials in our environments are used.</li> </ul>	<u>Lines of inquiry:</u> <ul style="list-style-type: none"> <li>• How natural phenomena affect humans.</li> <li>• How people learn and create prevention routines to overcome natural phenomena and natural disasters.</li> <li>• How people interactions provoke man-made disasters.</li> </ul>	<u>Lines of inquiry:</u> <ul style="list-style-type: none"> <li>• Economic factors that impact the development of an area.</li> <li>• Consumers make choices base on the needs.</li> <li>• The interdependence of the global economy.</li> </ul>
<u>Attitude:</u> Respect Tolerance	<u>Attitude:</u> Curiosity Enthusiasm	<u>Attitude:</u> Appreciation Creativity	<u>Attitude:</u> Commitment Cooperation	<u>Attitude:</u> Empathy Integrity	<u>Attitude:</u> Confidence Independence
<u>Attributes:</u> Open-minded Principled	<u>Attributes:</u> Inquires Risk Takers	<u>Attributes:</u> Communicators Balanced	<u>Attributes:</u> Thinkers Reflective	<u>Attributes:</u> Thinkers Risk Takers	<u>Attributes:</u> Caring Knowledgeable