

**BOSTON SCHOOL INTERNATIONAL**  
**3<sup>rd</sup> GRADE PROGRAM OF INQUIRY (POI)**



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Belief and Values	Amazing World	Expressions of beauty	Earth and space	Societies authorities	What about Earth's sustainability
<u>Central Idea</u> People have different beliefs and values that affect the way they work together.	<u>Central Idea</u> Earth's landscapes, climate, and distinct features shape the world.	<u>Central Idea</u> Personal experiences, culture, and surroundings influence how people see beauty.	<u>Central Idea</u> The study of space and Earth help in the understanding of natural phenomena.	<u>Central Idea</u> Societies follow patterns to obtain order.	<u>Central Idea</u> People can make choices to support the sustainability of the Earth's finite resources.
<u>Key Concepts:</u> Form, reflection, responsibility	<u>Key Concepts:</u> form, connection, responsibility	<u>Key Concepts:</u> connection, perspective, reflection	<u>Key Concepts:</u> Function, causation, change	<u>Key Concepts:</u> Form, function, connection	<u>Key Concepts:</u> reflection, responsibility, connection
<u>Related concepts:</u> Patterns, values, responsibility	<u>Related concepts:</u> Structure, network, citizenship	<u>Related concepts:</u> Relationship, Beauty, subjectivity, interpretation	<u>Related concepts:</u> System, sequences, cycles, impact	<u>Related concepts:</u> Structures, system, pattern, role, interdependence	<u>Related concepts:</u> interdependence, initiative, interpretation
<u>An Inquiry Into:</u> <ul style="list-style-type: none"> <li>Effect of tolerance</li> <li>Circumstances that affect our values.</li> <li>Ways to work together when there are different belief.</li> </ul>	<u>An Inquiry Into:</u> <ul style="list-style-type: none"> <li>How landscapes affect people's culture.</li> <li>Iconic places affect the surroundings.</li> <li>Countries and languages of the world.</li> </ul>	<u>Lines of Inquiry:</u> <ul style="list-style-type: none"> <li>How is determined.</li> <li>Appreciation of the arts</li> <li>How cultures communicate through language and arts.</li> </ul>	<u>An Inquiry Into:</u> <ul style="list-style-type: none"> <li>How universal phenomena happen base on basic scientific principles.</li> <li>The impact of the Moon and the Sun on the Earth.</li> <li>The effect Earth's position in the Solar System.</li> </ul>	<u>An Inquiry Into:</u> <ul style="list-style-type: none"> <li>Roles in societies.</li> <li>How institutions contribute to the community.</li> <li>How societies evolve based on the needs of the people.</li> </ul>	<u>An Inquiry Into:</u> <ul style="list-style-type: none"> <li>The balance between meeting human needs and the use of limited resources.</li> <li>The impact of people's choices on the environment.</li> <li>Consequences of contamination around the world.</li> <li>Responsibilities of people to reduce contamination.</li> </ul>
<u>Learner Profile:</u> Balanced Principled	<u>Learner Profile:</u> Inquires Knowledgeable	<u>Learner Profile:</u> Open - minded Communicators	<u>Learner Profile:</u> Risk Takers Thinkers	<u>Learner Profile:</u> Principled, Thinkers	<u>Learner Profile:</u> Caring Reflective
<u>Attitudes:</u> Empathy, confidence	<u>Attitudes:</u> Curiosity, Tolerance	<u>Attitudes:</u> Creativity, enthusiasm	<u>Attitudes:</u> Independence, commitment	<u>Attitudes:</u> Integrity, appreciation	<u>Attitudes:</u> Cooperation, Respect