

# BOSTON SCHOOL INTERNATIONAL

## 2<sup>nd</sup> GRADE PROGRAM OF INQUIRY (POI)



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Being human	The Evolution of Technology	Ways to Express	Living Things Interactions	Economic Activities in a Community	Communities in Action
<u>Central Idea:</u> Human characteristics are unique.	<u>Central Idea:</u> Technology evolves throughout time.	<u>Central Idea</u> People express feeling, ideas, and creativity in various situations.	<u>Central Idea</u> Organisms adapt to changes in the environment.	<u>Central Idea</u> The relationship between economic activities contribute to the development of communities.	<u>Central Idea</u> Local communities reflect the relationship among each other.
<u>Key Concepts:</u> change, causation, reflection	<u>Key Concepts:</u> connection, function, form	<u>Key Concepts:</u> perspective, reflection, responsibility	<u>Key Concepts:</u> change, connection, causation	<u>Key Concepts:</u> Form, Function, Connection	<u>Key Concepts:</u> connection, reflection, change
<u>Related Concepts</u> growth, adaptation, spirit	<u>Related Concepts</u> adaptation, impact transformation	<u>Related Concepts</u> Opinion, beliefs, behavior, interpretation, values, arts	<u>Related Concepts</u> adaptations, transformation, interdependence, relationships, consequences, impact	<u>Related Concepts</u> Differences, properties, role, behavior, interdependence, relationships	<u>Related Concepts</u> Adaptation, relationship, evidence, responsibility
<u>Lines of Inquiry:</u> <ul style="list-style-type: none"> <li>• What makes human unique.</li> <li>• Differences and similarities of living things</li> <li>• Values influence physical, mental and spiritual growth.</li> </ul>	<u>Lines of Inquiry:</u> <ul style="list-style-type: none"> <li>• Changes in technology throughout the years.</li> <li>• Technology uses in daily life.</li> <li>• Inventions that will influence the future.</li> </ul>	<u>Lines of Inquiry:</u> <ul style="list-style-type: none"> <li>• Using imagination to think, create, and express feelings and ideas.</li> <li>• Expressing uniqueness through the arts.</li> <li>• Showing accountabilities in expressing feelings and ideas.</li> <li>• People connect with others through self-expression.</li> </ul>	<u>Lines of Inquiry:</u> <ul style="list-style-type: none"> <li>• Physical adaptations of organisms.</li> <li>• Behavioral adaptations of organisms.</li> <li>• Effects of human interactions on a shared environment.</li> </ul>	<u>Lines of Inquiry:</u> <ul style="list-style-type: none"> <li>• Types of economic activities in a community.</li> <li>• Different ways in which economic activities contribute to the development of a community.</li> <li>• How economic activities affect people.</li> </ul>	<u>Lines of Inquiry:</u> <ul style="list-style-type: none"> <li>• Types of local communities</li> <li>• How local communities interact and support each other.</li> <li>• Community contributions.</li> </ul>
<u>Attitudes</u> Integrity Respect	<u>Attitudes</u> Appreciation Curiosity	<u>Attitudes</u> Creativity Enthusiasm	<u>Attitudes</u> Independence Confidence	<u>Attitudes</u> Commitment Empathy	<u>Attitudes</u> Cooperation Tolerance
<u>Learner profile</u> Open minded Principled	<u>Learner profile</u> Inquires Reflective	<u>Learner profile</u> Balanced Communicator	<u>Learner profile</u> Knowledgeable Caring	<u>Learner profile</u> Thinkers Open-minded	<u>Learner profile</u> Risk Takers Communicators