

**BOSTON SCHOOL INTERNATIONAL**  
**1<sup>st</sup> GRADE PROGRAM OF INQUIRY (POI)**



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Living Healthy	Cultures and Traditions	5 Senses	Changes	Rights and responsibilities	Ecological Awareness
<u>Central Idea</u> The choices made when eating and doing physical activities can affect a life style.	<u>Central Idea</u> Traditions make different cultures unique.	<u>Central Idea</u> The use of our senses help people express themselves.	<u>Central Idea</u> Earth's natural changes impact people's lives around the world.	<u>Central Idea</u> Community members have rights and responsibilities that promote equal opportunities to coexist in society.	<u>Central Idea</u> Ecological awareness is important for living things and the conservation of Earth's natural resources.
<u>Key Concepts:</u> form, responsibility, reflection	<u>Key Concepts:</u> form, change, connection	<u>Key Concepts:</u> function, perspective, reflection	<u>Key Concepts:</u> form, change, causation	<u>Key Concepts:</u> Form, function, responsibility	<u>Key Concepts:</u> Causation, reflection, change
<u>Related concepts:</u> Patterns, differences, behavior, collaboration	<u>Related concepts:</u> Similarities, differences, adaptation, interdependence	<u>Related concepts:</u> Role, communication, opinion, interpretation, beliefs	<u>Related concepts:</u> Differences, sequences, adaptations, transformation	<u>Related concepts:</u> Differences, role, behavior, values, citizenship	<u>Related concepts:</u> Consequences, impact, adaptation, growth, responsibility
<u>Lines of Inquiry:</u> <input type="checkbox"/> Characteristics of a healthy life style. <input type="checkbox"/> Actions have consequences. <input type="checkbox"/> Ways to develop a healthy life and routines.	<u>Lines of Inquiry:</u> <input type="checkbox"/> My family traditions. <input type="checkbox"/> How national legacy builds from traditions. <input type="checkbox"/> Traditions in different countries	<u>Lines of Inquiry:</u> <input type="checkbox"/> How views are expressed through senses. <input type="checkbox"/> Emotions have an effect on people. <input type="checkbox"/> How senses are used.	<u>Lines of Inquiry:</u> <input type="checkbox"/> How Earth changes <input type="checkbox"/> How people's life changes according to their surroundings. <input type="checkbox"/> How Earth's physical features impact the development of an area.	<u>Lines of Inquiry:</u> <input type="checkbox"/> Rights and responsibilities that I follow in my life. <input type="checkbox"/> Differences of rights and responsibilities. <input type="checkbox"/> Actions can make a difference. <input type="checkbox"/> Responsibilities and rights support the harmony of a group.	<u>Lines of Inquiry:</u> <input type="checkbox"/> Living things are important to keep the ecological balance. <input type="checkbox"/> Consequences of contaminating our environment. <input type="checkbox"/> How conservation skills contribute to a sustainable world.
<u>Learner Profile:</u> Caring Principled	<u>Learner Profile:</u> Open-minded Knowledgeable	<u>Learner Profile:</u> Risk Takers, Communicators	<u>Learner Profile:</u> Thinkers, Reflective	<u>Learner Profile:</u> Risk Taker, Principled	<u>Learner Profile:</u> Inquiries, balance
<u>Attitudes:</u> Respect, commitment	<u>Attitudes:</u> Curiosity, cooperation	<u>Attitudes:</u> Creativity, appreciation	<u>Attitudes:</u> confidence, independence	<u>Attitudes:</u> Commitment, respect	<u>Attitudes:</u> empathy Integrity, appreciation